

ANGER & HEALTHY AGGRESSION PART 1

Feelings/Emotions/Sensations

Where do	(emotions/sen	sations) come fron	n?				
They come from the	·						
They especially come from the	ē	, AKA: The Vis	scera.				
 These parts of our body also h gut sense, or our 6th sense). 	ouse our	, (Ak	(A: the interoception, or our				
This is why we work to bring s	elf-awareness, int	ention and attention	on to the				
&	&	/	&				
For example, the diaphragms encase our organs; so, they encase our							
Living with Chronic S Early Trauma	Stress, Tox	cic Stress, a	nd Untreated				
Our body spaces a	nd	and this cuts	s off our				

___ to have self-awareness to our emotions/feelings/sensations.

Hypothetical Question

YOU ENCOUNTER A TIGER (OR ANY THREAT THAT COULD HARM YOUR LIFE).

What makes you afraid of it?

- 1. Is it the body's response to the threat?
- 2. The conscious thought about the threat?
- 3. An emotion connected to the threat?



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NINA BULL - THE ATTITUDE THEORY OF EMOTION' (1951) Bull's research found that it was the _______ of the nervous system - specifically the motor movements to prepare for action - which then gives rise to emotion and feeling. In other words, our ______ activations are primary in the development and experiencing of our emotive (sensory) state. Another reminder that working via the ______ is essential for working with our emotions. Even as far back as her time (1880-1968), she believed that it was important to "recognize a somatic pattern," and from here one could create a practice to shift that motor/muscular pattern deliberately. (Sound familiar?) Reference article: International Body Psychotherapy Journal The Art and Science of Somatic Praxis Volume 11, Number 2, 2012 pp 45-58. Lewis, Daniel J. She believed that seeing (sensing/feeling) the tiger puts you into an immediate reaction to ______, and it is the _______ of running/fleeing that then makes you ______.

Review: All Comes Back to the Body & Its Responses

QUOTE FROM GABOR MATÉ'S BOOK, "WHEN THE BODY SAYS NO – THE COST OF HIDDEN STRESS"



"Awareness also means learning what the signs of stress are in our own bodies. **How our bodies**telegraph us when our minds have missed the cues. In both human and animal studies it has been observed that the physiological stress response is a more accurate gauge of the organism's real experience than either conscious awareness or observed behavior."



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FROM "IN AN UNSPOKEN VOICE, HOW THE BODY RELEASES TRAUMA AND RESTORES GOODNESS."



Peter Levine, 2010. Chapter 13: Emotion, the Body and Change.

"The reason the bodily felt sense has the power to creatively influence our behaviors is precisely because it is involuntary; feelings are not evoked through acts of will. They give us information that does not come from the conscious mind. 'Emotional intelligence' and 'emotional literacy' communicate through the felt-sense/somatic markers and are vitally important to the conduct of our lives."

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"The balanced attention to sensation, feelings, cognition and elan vital (life-energy) remains the emergent therapeutic future for transforming the whole person."

FROM "WHEN THE BODY SAYS NO – THE COST OF HIDDEN STRESS" GABOR MATÉ. 2003. CHAPTER 19: THE SEVEN A'S OF HEALING. (Conversation Gabor Maté had with Toronto physician and psychotherapist Allen Kaplin.)



"He points out that both repression and rage represent a fear of the genuine experience of anger."

Healthy anger, he says, is an empowerment and a relaxation. The real experience of anger 'is physiologic without acting out.' The experience is one of a surge of power going through the system along with mobilization to attack. There is, simultaneously, a complete disappearance of all anxiety."

And he continues:

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"When healthy anger is starting to be experienced, you don't see anything dramatic. What you do see is a decrease of all muscle tension. The mouth is opening wider, because the jaws are more relaxed, the voice is lower in you see all signs of muscle tension disappearing."



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Why it's Important to Let Emotions Move and "Do Their Thing!"

•	They let us know that we're	!		
•	They give us important	_ about our		
ć	and			
• \	When we trap emotions; they accumulate	. This creates	stress.	
• 1	et them move, and we	_ up our life energy (ou	r)	١.
AGAIN,	LEVINE:			
		66		
	"As people learn to master their en	notions, they also begin	to harness the	
	underlying im	pulses to action."		
Enter th	ne of stored up ang	ger/aggressive response	es.	
(memories) and the uncover	ing of	_ aggression.	



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Notes on Releasing and De-Activating Stored Traumatic Procedural Memories

It is	for us to predict when we might have an emotional release, or have a				
	memory that wants to be d	e-activated (or re-negot	iated).		
• This is why	it is essential that we build solid n	ervous system	, grow our		
	, and have trie	d and practiced	and		
	at our disposal.				
Because we	e might something	that's important, and r	not even know it.		
Anger and	rking With, and Mo Harnessing Healthy		G UP) Stored		
PHASE 1:					
Connect with the	experience.				
(The body/visceral/in	teroceptive quality/sensation/feeling/se	nse/felt-sense, etc)			
PHASE 2:					
Discover what (if a	any),,				
		mig	ht be there, ready		
	experienced, processed, expresse				
	(PHASE 2 must	with PHASE 1)		
Αl	ways maintain connection to	during the	se nhases		



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Personal Notes: